

Learning Pathways Report for Test: Kauri#1

Group: Chantelle Smith

Student: Chantelle Smith

Date Tested: 07 June 2011

Correct

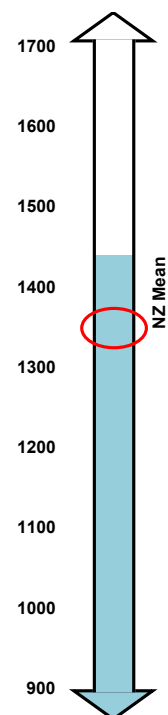
Strengths

- Use reference texts to identify a range of language features (types) : (2:8)
- Consistently read to understand the meaning of the text : (1:9)
- Know what different words mean : (1:7, 1:9)
- Make a conclusion or an assumption : (1:7, 1:9)
- Recognise structural features or characteristics of text : (1:4, 1:9)
- Find, select, and retrieve information : (1:4, 1:8)
- Read quickly and look for information (skimming and scanning) : (1:4, 1:8)
- Use important information to show understanding : (1:8)
- Explore some levels and types of humour used in the text : (2:7)

Achieved

- Punctuation : (1:1)
- Find, select, and retrieve information : (1:2, 1:3)
- Read quickly and look for information (skimming and scanning) : (1:2, 1:3)

aRs



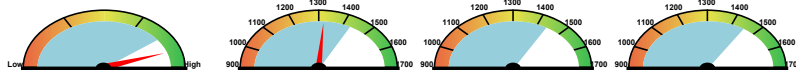
Incorrect

To Be Achieved

- Compare what is similar and what is different, within and between texts : (3:3, 3:6)
- Understand and interpret what the author wrote and question the purpose : (3:3)
- Read quickly and look for information (skimming and scanning) : (2:4, 3:4)
- Explore what the author wrote and question the purpose : (1:5, 2:6)
- Find and understand the main idea in the text : (1:5)
- Use important information to show understanding : (1:5, 1:6)
- Select accurate and logical information : (3:5, 3:6)

Gaps

- Compare what is similar and what is different, within and between texts : (3:2)
- Make a conclusion or an assumption : (3:2)
- Know how to work out new words and what they mean : (3:1)



Attitude - General

	Overall	Surface	Deep	Processes and Strategies	Purposes and Audiences	Language Features
This student	1348	1352	1343	1319	-	-
Level	2A	2A	2P	2P	-	-
Year 7 mean	1436	1433	1435	1429	1440	1453